



# GLOBAL EDUCATORS PROGRAM

## Application for Program Participants

Receipt of this form and your **\$125 application fee** will initiate the program application process. Please provide (**type**) all requested information, as this form will be sent directly to our international contact(s) and your host school.

Date \_\_\_\_\_ Social Security Number \_\_\_\_\_

Home Phone \_\_\_\_\_

First Name \_\_\_\_\_ Middle/Maiden \_\_\_\_\_ Family Name \_\_\_\_\_

School Phone \_\_\_\_\_ Fax \_\_\_\_\_

Home Address \_\_\_\_\_

E-mail \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

### Educational Preparation

University/Undergraduate Degree \_\_\_\_\_ Degree/Major(s) \_\_\_\_\_ Date Completed \_\_\_\_\_

University/Graduate Degree or Work \_\_\_\_\_ Degree/Major(s) \_\_\_\_\_ Date Completed \_\_\_\_\_

Further Professional Development (describe) \_\_\_\_\_

### Educational Experience (indicate years and responsibilities)

Previous Years \_\_\_\_\_

Present Position \_\_\_\_\_

School Name \_\_\_\_\_ Grade/Subject \_\_\_\_\_

School Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

For my International Assignment, I would like to work with students between the ages of \_\_\_\_\_ and \_\_\_\_\_.

For middle/high school, special education, post-secondary, counseling/social work, etc., **please describe** the subject areas desired and/or the responsibilities you hope to observe during your experience.

First choice for a Host School Assignment (from below) \_\_\_\_\_ Second choice \_\_\_\_\_

Argentina, Australia, Bangladesh, Botswana, Brazil, Chile, China, Costa Rica, Czech Republic, Ecuador, England, Fiji, France, Germany, Ghana, Gibraltar, Guatemala, Honduras, HongKong, Hungary, India, Ireland, Italy, Japan, Kenya, Malaysia, Mexico, Nepal, Netherlands, New Zealand, Northern Ireland, Paraguay, Poland, Portugal, Russia, Scotland, South Africa, Spain, Switzerland, Tanzania, Thailand, Tonga, Trinidad & Tobago, Uganda, Vanuatu, Vietnam, Wales, OTHER (please specify) \_\_\_\_\_

If you have a **specific area** in mind in the country of your choice, please provide that information in a **separate attached letter**.

Size of community desired (cannot be guaranteed) **Circle one:** remote/rural/small city or town/suburban/large city/inner city/any.

Please place an (X) on the ending and beginning dates of your school year. Please **CIRCLE** the preferred starting and ending dates for your international school experience. Adjustments to these dates may be made if necessary (not without your approval).

JUNE 2009						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2009						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**Return to:** Carol LeBreck, GLOBAL LINKS  
1455 Evergreen Drive  
River Falls, WI 54022  
Phone 715-425-6904

**The following items must be attached to your application:**

- Two Photographs (that will duplicate clearly)
- Personal Letter of Introduction (describing your job, hobbies, family, any special need) to send to school/host family (**typed, single-spaced**)



# GLOBAL EDUCATORS PROGRAM

Graduate Course Contract/Professional Development Plan  
(to be submitted with Program Application Form)

Name \_\_\_\_\_

Date \_\_\_\_\_

All first time participants in the **GLOBAL EDUCATORS PROGRAM** will be enrolled in a **six-semester credit** continuing education graduate course (CTED 876) titled **“Gaining a Global Perspective through Cultural Immersion”**. This course has been designed by the Program Director specifically to optimize each participant’s personal and professional growth through this highly personalized international teaching experience. Credit for the course will be offered through the University of St. Thomas, Minneapolis, MN; travel to the university will not be required to fulfill the requirements of the course.

**COURSE REQUIREMENTS: All course participants will fulfill three (3) of their credits by:**

- completing a minimum of three (3) weeks of **“teaching/shadowing”** (professional activity) in their assigned host school
- providing evidence of **focused, relevant preparation** for their international “teaching” assignment
- documenting their “teaching” experiences in a **Reflective/Insight Journal**, including daily entries and summarizing reflections

**COURSE OPTIONS: All course participants will fulfill their remaining three (3) credits by designing a PROFESSIONAL DEVELOPMENT PLAN which integrates choices from the following:**

(Indicate your choices with an “X”. Contract for an A grade = 4 choices; contract for a B grade = 3 choices)

- involvement in **one or several seminars, workshops, or conferences that have an international or global education focus**, such as:
  - NWEA (NorthWest Educators Assn.)-Selected International Sessions – October 2008 – Eau Claire, WI .....
  - ISSA (International Studies Schools Assn.) – January 17-19, 2009 – Tampa FL .....
  - WCSS (WI Council for Soc. Studies) w/International Education Conference – March 2009 – Madison, WI .....
  - Annual Global Educators Conference – October 11-12, 2008 – Plaza Hotel & Suites, Eau Claire, WI .....
  - Pre-departure Workshop – April 4, 2009 – Site to be determined .....
- completion of an **additional week** in the assigned host school .....
- design of **educational materials/project work** which infuse global content/perspectives into the curriculum, such as units of instruction, creation of culture boxes and related activities, “Day in the Life...” video project, etc. ....
- development of **in-service opportunities** for your US or international colleagues .....
- design of **collaborative projects** between your home and host schools/classrooms/colleagues, such as telecommunications projects, jointly-designed homepages, science/writing/cultural studies projects, etc. ....
- **comparative research** study/paper on topic(s) related to your educational field, such as teaching methodologies, special services, administrative roles, assessment procedures, etc. ....
- design of a **“special project”** which takes advantage of access to a “second country or region”, such as studying the arts (dance, music, art), environmental aspects/issues, or language dialects of a “neighboring” country .....
- development of an extensive **annotated bibliography** related to course objectives and Professional Development Plan .....
- **other proposed work** which would assist you in reaching your unique professional goals .....

Should you wish to modify your Professional Development Plan, please do so in writing so that a record of your modifications can be maintained in your file.

It is **strongly recommended that participants attend the Pre-departure Workshop**, a participation in the course/program. Attendance at that, or one of the other seminars, workshops or conferences, allows participants to interact with, and learn from the experiences of, other of educators who have, or will be participating in this or similar international teaching/travel programs. This interaction is viewed as a very important aspect of this unique learning experience!

**Submit this form, along with your Program Application Form, to:**

Carol LeBreck, GLOBAL LINKS, 1455 Evergreen Dr., River Falls, WI 54022

(Note: It is important that you retain a copy of both forms for your personal records.)